

# ACADEMIC WORKLOAD TARGETS: SECONDARY

## AT-HOME ASSIGNMENTS

The amount of time spent in the home satellite classroom will vary according to multiple factors, including grade level, challenge level, and student abilities. Other factors may include the length of time a student has been in the LPA program, educational preparation prior to LPA, and reading speed. The classroom-and-home assignment workload estimate table is a helpful translation tool between teacher and co-teacher to communicate a reasonable “average” expectation of time for assignments to be completed at home. A student who requires considerably more time to complete a learning day at home than the table suggests raises a red flag that should be discussed with the teacher and/or grade level supervisor. Likewise, a student who takes considerably less time to complete the work than the table suggests may indicate not enough quality effort is being given.

7 <sup>th</sup> – 8 <sup>th</sup> grade	Classroom		At-home		Total
	Per day	Per week	Per day	Per week	Per week
English	1	3	2	4.5*	7.5
Math	1	3	1.25	3*	6
History	1	3	1	2	5
Science	1	3	1	2	5
Elective 1	1	2	1	2	4
Elective 2	1	2	1	2	4

\* This includes a half-hour each of weekend literature and math practice.

7<sup>th</sup> – 8<sup>th</sup> Logic Years: developing from black & white thinking to associations, logical skills, and personal responsibility. Junior High students are transitioning from elementary to high school.

At-home length is based upon Tue/ Thu at home days, but assumes students use other (homework) times.

9 <sup>th</sup> – 10 <sup>th</sup> grade	Classroom		At-home		Total
	Per day	Per week	Per day	Per week	Per week
English	1	3	2	4.5*	7.5
Math	1	3	1.5	3.5*	6.5
History	1	3	1.25	2.5	5.5
Science	1	3	1.25	2.5	5.5
Elective 1	1	2	1	2	4
Elective 2	1	2	1	2	4

\* This includes a half-hour each of weekend literature and math practice.

9<sup>th</sup> – 10<sup>th</sup> In the rhetoric stage’s higher expectations, students are rigorously challenged to think, explain, and defend. At-home length is based upon Tue./ Thu. at-home days, but assumes students use other (homework) times.

11 <sup>th</sup> – 12 <sup>th</sup> grade	Classroom		At-home		Total
	Per week		Per week		Per week
English	3		5.5		8.5
Math	3		4.5		7.5
History	3		3		6
Science	3		3		6
Elective 1	2		2.5		4.5
Elective 2	2		2.5		4.5

11<sup>th</sup> – 12<sup>th</sup> As college looms, students are independent, practicing college-level thinking and academic skills. To be consistent with the rest of the time estimates in this chart, the Jr./Sr. at-home length is based upon Tue./Thu. Those two at-home days provide cleared calendar, no-transportation days to accomplish the bulk of the work. Since few students can accomplish 10 hours of academic work in one day, the chart assumes students will use other times during the week to accomplish assignments. Any work done on other days, including the mature practice of reading and working ahead, relieves Tue./Thur. pressure. The Jr./Sr. workload is a lot compared to lower grades, but paltry compared to many colleges, for which we prepare. The university workload usually expects three hours of outside time for every hour of class time. Based upon a standard full load of 15 class hours, this would be 45 outside hours, making a weekly total of 60 hours. Though shorter, the Jr. and Sr. levels of LPA’s high school are designed to prepare students for this rigor.