



## Lake Pointe Academy

*A Classical Christian University Model School*

### Mission

To partner with parents to lead students into a growing relationship with Jesus Christ by educating, encouraging, and equipping them in intentional excellence from a biblical worldview.

### Academy information

Year opened: 2005  
First graduating class: 2009  
Grades served: K5-12

Mascot: Mariners  
Colors: Green, blue, and silver

Motto:  
Educate, encourage, equip

Slogan:  
A ship in harbor is safe,  
but that is not what a ship is for.  
John Shedd

### Contact us

**Mr. Louis Lemmon**  
Principal

**Ms. Katie Moseley**  
Academic Advisor

**Telephone**  
(803) 631-5253

**Physical address \***  
117 Carolina Crossing Dr.  
York, SC 29745

**Mailing Address**  
P.O. Box 2026  
York, SC 29745

**Web and e-mail**  
LakePointeAcademy.org  
Mailbox@LakePointeAcademy.org

# Academic Profile 2025-26

## Overview, areas served and history

Lake Pointe Academy is a private, college preparatory, K-12 school. It is distinctly Christian, parent-participatory, and classical in design and approach.

Situated in northernmost York County, SC, near the shores of Lake Wylie, Lake Pointe is a bedroom community to Charlotte, NC. The academy serves students from three metro-Charlotte counties:

- York County, SC (Rock Hill, Fort Mill, York, Clover, Lake Wylie)
- Mecklenburg County, NC (Charlotte, Steele Creek)
- Gaston County, NC (Gastonia, Belmont, Dallas)

2005 Opening year      2009 First graduating class      2025-26 Celebrating 21<sup>st</sup> year

## Educational philosophy and pillars

Lake Pointe seeks a wholistic approach to developing young people for future opportunities. Students of all ages are engaged in balanced and progressive training, centered on the following three pillars.

### 1. Faith-based orientation

LPA's faith-based admission and learning focus upon character development and service to others, based upon personal faith understanding and growth. Faith focus permeates all learning and activities.

### 2. University Model Format

The academy progressively trains students for rigor and independence, using the University Model (UMS). This format uses highly participatory parent involvement and a college-like format to build character and a strong work ethic, as well as familiarity and competence. UMS employs an alternating in-class and self-study schedule, that uses parents as co-teachers through the middle grades.

### 3. Classical education content and approaches

Rigorous academic training is achieved by using classical education approaches to foster core knowledge mastery, depth of thought, and engaged scholarship. Students read and respond to extensive literature selections through continual composition efforts. They study all four periods of history, and learn Latin, formal logic, and reasoning in faith and cultural studies.

## Accreditation and Associations

Lake Pointe is accredited by Cognia (formerly AdvancED) and the Southern Assoc. of Colleges and Schools (SACS)

### Memberships

- Certified member, University Model Schools International (UMSI / NAUMS)
- South Carolina Association of Christian Schools (SCACS)
- American Association of Christian Schools (AACS)
- Society for Classical Learners (SCL)

## Faculty

19 adjunct high school teachers include 26% who hold or are pursuing masters degrees or higher

## Diversity

LPA is a Christian, faith-based educational program that welcomes members of various races, colors, and national or ethnic origins. See statement on back page. Current minority enrollment is +/- 10%.

# Academic program

## Curriculum Content Scope

For preparation for college academics and life, students exercise in classically-oriented liberal arts-focused studies.

- Time-honored literature list and continual composition and spoken communication.
- A history emphasis provides context to understand other subjects.
- Science and math courses at the advanced level include Advanced biology (h) (Human Anatomy and Physiology), and Statistics (h), and the option for AP Calculus.
- Language study builds from Latin to modern foreign language. Electives support the cultivation of the arts, reasoning, and faith.

## High school academic rigor

Courses seek to thoroughly exercise in knowledge and understanding.

- All core subjects and level 3 electives are taught at honors level.
- Qualified upperclassmen engage dual enrollment courses.

## Class size and teacher-student ratio

The maximum class size target is 18 students.

Many classes are slightly below this level.

Assistants in some classes often lower the ratio.

## Academic Integrity

Students are held to high personal standards of quality expectations and academic integrity.

## Assessment methods

A variety of assessment types are used in high school, for exposure and college prep. Key to a classical education, students constantly engage composition response questions, to which they must determine a position, demonstrate knowledge, and defend with supporting evidence.

## Grading scale

LPA uses the 10-point, weighted, SC Uniform Grading Scale.

## Class rank

Lake Pointe ranks students for college admission and related purposes. Rank and GPA are calculated after the completion of each academic year, in the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade levels. Lake Pointe follows the South Carolina Uniform Grading Policy (SCUGP).

## National tests

Students take the PSAT in grades 09 and 10, and are required to take either the SAT or ACT at least once as juniors or seniors as a diploma requirement.

College Tests 2020-21	
SAT	
Mean	1151
Mid 50% Range	1310 - 1050
ACT	
Mean	27

## Graduation requirements

LPA's diplomas are based upon the South Carolina Commission on Higher Education's standards for SC four-year college entrance, and meet or exceed these requirements. Additional specified classical and faith-based electives support the academy's mission.

Diploma Requirements		Credits for two options
Standard		Distinction
4	History Includes US Gov't, Econ	4
4	English	4
4	Math	4
3	Lab Science Includes Biology	4
2	Foreign Language	3
1	Physical Education	1
1	Fine Art	1
2	Other electives	---
	Distinctive Curriculum	
1	Formal Logic	1
2	Bible Ministry Courses	3
24	Total	25

One credit equals one year-long course, except for dual enrollment. LPA does not follow the "block system" for high school courses.

## Dual-Enrollment

In their junior and senior years, having been fully trained academically, students take university-level, Christian courses for college-credit, while in high school. In addition to English and History, students may choose others.

## Power of supporting academic skills

Intangible strengths of LPA's student preparation are the various interplay of academic, reasoning, and soft skills. These are developed constantly and consistently by vertical "threads" through the grade levels. Examples include:

### Public speaking

Speech and personal presentation skills are developed through presentations, discussions, and, in the secondary, debates.

### Formal debate

For six years, starting in 7<sup>th</sup> grade, students participate in an annual formal debate season. This fall event is conducted through the history courses and their topics.

### Research paper writing

For seven years, starting in the 6<sup>th</sup> grade, students compose research-oriented papers. These use history course topics and English instruction for a combined formal paper. Formal citation and standards are used.

### Integration and unity

Courses are intentionally integrated across subjects, wherever possible. Students are held to similar writing, response, and discourse standards from course to course, ensuring quality practice of composition.

Faith and philosophical integration challenges students to approach topics and problems from multiple perspectives.

# Literature emphasis

Students are trained to read, understand, and respond to time-honored literature through continual composition and discussion. Reading list representations are provided below. (b) marks British selections.

## Ancient and Medieval Literature

- Edith Hamilton's Mythology
- The Epic of Gilgamesh
- The Odyssey (b)
- Julius Caesar (b)
- Medieval Poetry, Prose & Drama (b)
- Beowulf (b)
- The Canterbury Tales (select) (b)

## Early Modern and Modern Lit

- Frankenstein (b)
- Pride and Prejudice
- Macbeth (b)
- The Great Divorce (b)
- A Tale of Two Cities (b)
- Animal Farm (b)
- The Great Gatsby
- Death of a Salesman

## American Literature

- Up From Slavery
- Narrative Life Frederick Douglass
- Adventures of Huckleberry Finn
- The Scarlet Letter
- Ethan Frome
- The Red Badge of Courage
- The Glass Menagerie
- The Crucible
- A Separate Peace
- The Pearl
- Poetry & short stories.

## Advanced World Literature

- The Joy Luck Club
- The Good Earth

- Oedipus Rex
- Mere Christianity (b)
- Hamlet (b)
- Wuthering Heights (b)
- Heart of Darkness (b)
- The Death of Ivan Ilych
- The Metamorphosis
- The Cherry Orchard
- The Sound and the Fury
- The Importance of Being Earnest (b)
- Cry, the Beloved Country
- Pygmalion (b)
- One Day...Life of Ivan Denisovich

## British literature

Numerous selections are included in time period studies and world lit, rather than as a separate course.

## Selections read in 7<sup>th</sup> & 8<sup>th</sup> grade for high school preparation

- Pilgrim's Progress (b)
- Carry On, Mr. Bowditch
- Witch of Blackbird Pond
- Treasure Island
- Tom Sawyer
- A Christmas Carol (b)
- The Hobbit (b)
- Call of the Wild
- Short Story Unit: Irving to Kipling
- Uncle Tom's Cabin
- To Kill a Mockingbird
- Old Man and the Sea
- Fahrenheit 451

# Holistic training program

Graduates consistently point to LPA's intentional support program elements as having a strong, positive role in their experience and personal development. Below is an overview.

## Relational accountability supports conduct expectations

As part of its faith-based goals, Lake Pointe uses a unique approach to character development. Because its standards and approaches may not translate to other programs, by policy, LPA does not release student conduct records. Teachers may refer to conduct and character in recommendation letters.

## Weekly co-curricular activities

Each Friday, secondary students spend the afternoon in a variety of activities intentionally designed to develop a well-rounded student. A rotation of academic, service, and relational opportunities with faculty members include featured presenters, field trips, discussions, debates, and community service.

## Leadership development

Servant leadership is one of LPA's core values, and it is emphasized in all activities in two ways:

### Individual development for all students

- Leadership training begins with leading oneself well
- It depends upon participation and service to others

### Development through leading others

- Students may participate in leading through committee participation for planning and executing areas of interest, including for service, academic, and social events.

## Hands-on, opportunities to be equipped

Taking an idea from the West Point (Army) training program, Lake Pointe develops leadership by giving students roles and responsibilities in the Lake Pointe Academy

411-229

York, SC

www.LakePointeAcademy.org

general operation of campus activities. Students play leadership roles in two daily assemblies, running sound, lights, and projection, music teams, and the execution of activities.

## Student Service Council

For further leadership development, a small number of dedicated upperclassmen apply for a special leadership development program. Those qualifying commit to training over the summer and a minimum of ten hours service per month. With guidance, these leaders effectively plan the year's student activities and lead their execution.

## International travel for education and service

Students are encouraged to apply their learning and to broaden their international understanding and appreciation through two formal travel opportunities.

### European Study Tour

During odd numbered years, juniors and seniors may participate in an extended trip to the United Kingdom to reinforce classical studies of western civilization. The cities and surrounding areas of Bath, London, York, and others provide historical, artistic, religious, and cultural experiences.

### Guatemala Service trip

In the even numbered years, students are encouraged to participate in a week-long trip to serve children and families through a ministry partner.

## Athletics as service training

While most schools offer popular sports, Lake Pointe uses the opportunity of competitive sports to promote participation and service. Regularly, 60-75% of secondary students participate in at least one sport, as a player or in support. Many engage in multiple seasons.

Students have already been living a college schedule since their elementary days!

# UMS benefits colleges by sending thoroughly prepared learners

***Colleges and universities provide high-level classroom instruction, and expect students to complete independent assignments in preparation and response to instruction.***

## ***So does the University-Model® School.***

In fact, students at Lake Pointe and over eighty other University Model schools (UMS) nationwide have been following the alternating day, college-like schedule since the earliest elementary grades. Since 1993, this innovative model has supported professional teachers with one-on-one parent assistance. Each year, under teacher leadership and parental tutoring, students build increasing independence until they take over responsibility for their education in high school.

By combining the academic rigor of a traditional classical school with the support benefits of parent involvement at home, Lake Pointe is able to

produce consistent, positive results to support colleges and universities.

In contrast to concerned reports about underprepared, incoming freshman from professors across the nation, Lake Pointe UMS students arrive well-equipped with developed skills, personal character and work ethic. Terms and qualities used to describe LPA graduates include:

- |               |                |
|---------------|----------------|
| - Prepared    | - Capable      |
| - Mature      | - Flexible     |
| - Interested  | - Engaged      |
| - Insightful  | - Well-read    |
| - Grit        | - Persevering  |
| - Responsive  | - Flexible     |
| - Coherent    | - Poised       |
| - Inquisitive | - Dependable   |
| - Positive    | - Contributing |

## Post-Graduation

The following represent the variety of institutions to which Lake Pointe seniors have been accepted. Those in bold represent institutions actually attended.

- |                                     |                                    |                                 |
|-------------------------------------|------------------------------------|---------------------------------|
| - Alabama, University of            | - Full Sail University             | - Oxford University, UK         |
| - Alfred State University           | - Gardner-Webb University          | - Penn State University         |
| - American University (DC)          | - Georgia, University of           | - Presbyterian College          |
| - Anderson University               | - Hillsdale College                | - Samford University            |
| - Appalachian State University      | - Johnson University               | - South Carolina, University of |
| - Auburn University                 | - Kentucky Christian University    | - Southern Wesleyan University  |
| - Baldwin Wallace University        | - Lee University                   | - Tennessee, Univ. of           |
| - Babson University                 | - Liberty University               | - Virginia Commonwealth Univ.   |
| - Belmont Abbey College             | - Medical University of SC         | - Virginia, University of       |
| - Berry College                     | - Methodist University (NC)        | - Western Carolina University   |
| - Charleston Southern University    | - Middlebury College               | - Winthrop University           |
| - Citadel, The                      | - New York University              | - Wofford College               |
| - Clemson University                | - Nichols State University         |                                 |
| - College of Charleston             | - North Carolina, U. (Chapel Hill) |                                 |
| - Columbia International University | - North Carolina, U. (Charlotte)   |                                 |
| - Dallas Baptist University         | - North Carolina, U. (Wilmington)  |                                 |
| - East Carolina University          | - N. Carolina State U.             |                                 |
| - Elon University                   | - North Greenville University      |                                 |
| - Erskine University                | - Northeastern University          |                                 |
| - Fordham University                | - Oglethorpe University            |                                 |

Students have also attended community / junior colleges, during and after high school.

### **Post graduate work**

- University of Edinburgh (Scotland, UK)
- University of York, UK
- Medical University of SC
- Greenville Pres. Theological Seminary

### **Diversity in community population; Unity in faith.**

Lake Pointe admits ministry participants of any race, color, national or ethnic origin to all the rights, privileges, programs and activities, generally accorded or made available to ministry participants. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its admissions policies, scholarship and loan programs, athletic or other administrated programs

