

# ACADEMIC WORKLOAD TARGETS: ELEMENTARY

## AT-HOME ASSIGNMENTS

The amount of time spent in the at-home classroom will vary according to multiple factors, including grade level, challenge level, and student abilities. Other factors may include the length of time a student has been in the LPA program, educational preparation prior to LPA, and reading speed. This table is a helpful translation tool between teacher and co-teacher to communicate a reasonable “average” expectation of time for home assignments. A student who requires considerably more time to complete a learning day at home raises a red flag that should be discussed with the teacher and/or grade level supervisor. Likewise, a student who takes considerably less time to complete work may indicate that not enough quality effort is being given.

Kindergarten	Classroom		At-home		Total
	Per day	Per week	Per day/3x	Per week	Per week
English	2 h 30 m	5 h	2 h	6 h	11 h
Math	1 h 30 m	3 h	1 h	3 h	6 h
History	1 h	1 h	Optional Assignments		1 h
Science	1 h	1 h	Optional Assignments		1 h

**K5 - An intro to formal academic work:** a combination of foundational skills and enjoyable experiences. The kindergarten time focus is upon concentrated learning, with ample time for PLAY. The time bias focus is upon developing foundational Language Arts and Math skills.

1 <sup>st</sup> – 2 <sup>nd</sup> grade	Classroom		At-home		Total
	Per day	Per week	Per day/3x	Per week	Per week
English	2 h 30 m	5 h	2 h	6 h	11 h
Math	1 h 30 m	3 h	1 h 20 m	4 h	7 h
History	1 h	1 h	20 m	1 h	2 h
Science	1 h	1 h	20 m	1 h	2 h

**1<sup>st</sup> – 2<sup>nd</sup> Foundational years:** establishing solid language arts and math skills by continual practice and growth.

3 <sup>rd</sup> – 4 <sup>th</sup> grade	Classroom		At-home		Total
	Per day	Per week	Per day/3x	Per week	Per week
English	2 h 30 m	5 h	2 h	6 h	11 h
Math	1 h 30 m	3 h	1 h 30 m	4 h 30 m	7 h 30 m
History	1 h	1 h	45 m	2 h 15 m	3 h 15m
Science	1 h	1 h	45 m	2 h 15 m	3 h 15 m

**3<sup>rd</sup> – 6<sup>th</sup> Building years:** laying foundations in language and math skills through continual practice and stretching.

5 <sup>th</sup> – 6 <sup>th</sup> grade	Classroom		At-home		Total
	Per day	Per week	Per day/3x	Per week	Per week
English	1 h 30 m	3 h	1 h 30 m	4 h 30 m	7 h 30 m
Math	1 h 30 m	3 h	1 h 30 m	4 h 30 m	7 h 30 m
History	1 h	2 h	1 h	3 h	5 h
Science	1 h	2 h	1 h	3 h	5 h
Latin	1 h	2 h	40 m	2 h	4 h

EL Electives	Classroom		At-home		Total
	Per day	Per week	Per day	Per week	Per week
Art	1 h	2 h	30 m (2x)	1 h	3 h
Drama	1 h	2 h	20 m (3x)	1 h	3 h
Technology	1 h	2 h	30 m (2x)	1 h	3 h
Violin	1 h	2 h	30 m (4x)	2 h	4 h

The time bias focus is upon developing the strongest foundational Language Arts and Math skills. The strategy and expectation is that students thus prepared will excel in history and science in Jr./Sr. high. The time investment for a 3<sup>rd</sup> grader is the same length as for a 6<sup>th</sup> grader, but the content is very different.