

“The goal of all our distancing, PPE, cleaning, & other efforts is to preserve the on-campus, in-person instruction for which LPA is known.”

An overview of Lake Pointe’s four levels of operation

The academy will operate using four basic levels. Refinements may be made to levels, as more details become available. We will open in level two. The four modes allow all participants to know the general procedural level, when a transition is called for.

Using the alternating attendance day, University Model, with required close parent involvement and support, plus a strong faith component, Lake Pointe has significant operational advantages. We plan to leverage these advantages for a successful year, despite the various virus-related challenges and inconveniences.

Because of LPA’s advantages, including its modest size and nimble nature, the academy vests ultimate decision on operational level change in its board, rather than in automated decisions based upon outside data alone. Local, county, regional, and state(s) counts and health context will obviously be considered, but transition between levels will be determined, based on percentages and numbers of incidence within the LPA community itself. Decisions by class, grade, building, or academy will be weekly monitored, reviewed, and affirmed (or adjusted) by the board.



1. Regular schedule campus operation

Level 1: Spread of Covid-19 is no longer measurably significant in South Carolina and/or vaccine is available.

This level describes the academy’s regular alternating day schedule, as it existed before March 2020.

While we do not plan to operate in this fashion in the autumn, it is included here as a desired future goal, when it is safe to do so.

This mode is also shared to clearly distinguish between the start of last year and the procedures under which we start fall 2020.

2. Cautious regular schedule operation

- Level 2: No spread or low spread of Covid-19 present in Lake Pointe community. This is the mode under which we will begin the fall semester.
- This level features LPA’s regular University Model, alternating day schedule, with on-campus operation.
- This plan assumes certain practices and enhancements, designed to minimize infection spread, and it uses technology enhancements to serve those who cannot attend. Significant program adjustments are intended to address health, distancing, and disinfecting, to respect community members – especially students. According to these goals, academy leaders may fluidly adjust policies and procedures as seems prudent.
- This mode elevates practices to significantly heightened requirements, in order to preserve the ability to maintain regular, alternating day, on-campus schedule. This may include the requirement of face coverings or shields, more limitations on activities, etc.

3. Staggered / spaced campus attendance

- Level 3: Increased spread of Covid-19 presence in Lake Pointe Academy. This level may be implemented at a grade level, upper or lower school level, or entire academy, dependent upon Covid-19 presence in the academy.
- Intended as a safety fall-back plan to preserve on-campus instruction in more serious conditions, this significant operational change reduces student body attendance on campus by approximately half, to provide much greater distancing capability.
- By classes or grade levels, students would take turns attending on-campus classroom instruction. One group would attend learning sessions in the classroom one day, while the other half would attend via live stream at home. Alternating days, groups would switch.
- Regular class schedules will be maintained. Smaller classes may not need to be split.
- Planned live streaming will also be recorded, according to staff discretion, for provision of illness or technical difficulty.
- The largest classroom spaces would be utilized, activities would be limited, and emphasis would be placed upon distancing students.

4. Enhanced remote learning at-home

Level 4: Significant spread of Covid-19 in Lake Pointe Academy community and/or government order

- One or two live video class sessions would be offered per week, per course, depending upon grade level and need.
- These live video sessions will be supplemented by pre-recorded videos to view on-demand for other “campus days.”
- Online live classroom instruction will occur according to the regular class schedule.
- Planned live streaming will also be recorded, according to staff discretion, for provision of illness or technical difficulty.
- In the level 4 environment, the school will develop a plan to assess students on campus, with appropriate safety and distancing, to ensure appropriate, ongoing evaluation, accountability, and academic development.

revised 08/06/2020

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Lake Pointe’s August 2020 opening level

revised 08/06/2020

The following information is provided as a quick reference for the opening weeks of the 2020-21 academic year.

As additional information is received, the operational level will be weekly monitored, reviewed, and adjusted appropriately by the Board.

Level 2. Cautious regular schedule operation

This is an overview of the mode under which we will begin the fall semester.

- It features LPA’s regular University Model, alternating day schedule, with on-campus operation, under cautious conditions.
- The mode keeps to posted academic year calendar milestones, wherever possible, including first start date of August 10.

Staggered attendance and activities start

To provide space and margin to instruct and to instill new safety-oriented operating procedures, the opening schedule follows an oldest to youngest approach for on-campus orientation and class attendance.

Mon. Aug. 10	Tue. Aug. 11	Wed. Aug. 12	Thu. Aug. 13	Fri. Aug. 14	Tue. Aug. 18	Thu. Aug. 20
11 th & 12 th only	EL. Parent/teachers Online meetings	7 th -10 th only	EL. Teacher/staff Planning prep day	All secondary Short day	4 th – 6 th only	K5-3 rd only

Student Life events, full athletic practices, and other extra-curricular gatherings will wait until the week of August 24, to prioritize a safer and more organized implementation of on-campus academic schedule. For example, the Aug. 10 all-secondary-families picnic is postponed.

Daily program operation

Below are some operational points to help describe and detail return condition procedures.

- Visitors, including parents, will follow the same procedures and PPE protocol as staff and students, according to posted signage. Meetings with visitors will be aimed and facilitated to the outdoors.
- Students and staff arrive in personal vehicles, and wear masks, while waiting to enter the campus facilities.
- Temperatures will be taken before individuals are admitted to campus.
- Students and staff will wear masks until at their assigned distanced seats in their particular classroom.
- Students will use assigned seats and will be placed and retained in same-group clusters as much as possible within the schedule.
- Students and staff have the option to forego wearing a mask while in their distanced seating, for comfort sake, as long as prescribed distancing is maintained. Teachers are strongly urged to wear shields in all instances.
- Teachers will be encouraged to take advantage of the outdoors and distanced seating for special class sessions.
- Students and staff will wear masks in transition times, such as:
Class changes Restroom visits. Departing campus
Traveling to distanced areas in multi-purpose or outdoors.
- Lunch, varying by grade level and weather, will include distancing.
 - This will include eating at assigned class desks and/or going to particular distanced seating outside or in the multi-purpose room.
 - Microwaves, a potential touch and gathering bottleneck, will not be available in the first weeks. Thermos containers are advised.
 - The wire-type rolling shelves, being a potential touch/ gathering bottleneck, will not be available. Students will keep snacks and lunches in or with their book bags (in the classroom).
 - Heavy textbooks will remain at home, to conserve space.
 - No special (catered) lunches will be held in the first weeks.
- Dismissal and campus exiting will be staff-directed and staggered, to avoid crowding.
- When departing campus, students and staff will wear masks, until inside personal vehicles
- Weekly academy reports shall communicate health and safety information and any procedural updates.

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Opening Health & Safety Protocols

Lake Pointe has developed the following protocols to be followed for the opening of the 2020-2021 academic year. These procedures were developed both prayerfully and by seeking input from healthcare specialists, including the CDC, WHO, the American Academy of Pediatrics, ASHRAE, and local and state agencies. Other protocols may be added, as necessary or helpful, to support campus operation.

The protocols are a compromise between changing health / safety recommendations, reasonable operation, and valued human interaction.

Disinfection/Cleaning Protocols

- Staff and student-assisted cleaning of desks and surfaces between class sessions
- Daily cleaning of campus
- An electrostatic misting machine has been purchased for nightly disinfection of each room
- New cleaning co. has experience in medical-quality disinfection
- Hand Sanitizer will be available in classrooms, restrooms, & common areas for frequent use.
- Students use PPE/ wipes to clean their desk before and after use

Parent protocols

- Pray for LPA spiritual/ physical health
- Complete a self-screening of each student's health each day
- Keep students home if sick. (Notify academy office.)
- Sign Covid-19 waiver, for student permission to attend.
- If a student has a diagnosed medical condition, which may suggest false Covid-19 symptoms, the parent shall provide medical documentation for consideration.
- Agree to follow CDC quarantine/ isolation guidance if household member has been within 6 feet of a person with COVID-19 without a mask (Notify school).
- Read and honor academy safety requirements and updates.
- Wear two-layer mask for visiting campus outside of vehicles, if entering facilities or within six feet of others out of doors – and cause attending and non-attending children and guests to do the same.

Faculty/Staff protocols

- Pray for LPA spiritual/ physical health
- Stay home if sick; notify school
- Self-health screening each campus day
- Staff temperatures will be taken prior to entry to ensure 100.3 F or lower.
- If well enough, provide live or recorded video instruction from home to class.
- When leaving room at class end, disinfect work space.
- Agree to follow CDC quarantine/ isolation guidance if have been within 6 feet of a person with COVID-19 without a mask (Notify supervisor.)
- Wash hands often with soap and water for at least 20 seconds
- Practice distancing wherever possible
- Wear a face shield in classroom if six feet- separation is not possible
- Wear two-layer mask or shield for campus arrival / exit, and moving about campus, in transition between classes, in halls, bathrooms etc.

Student protocols

- Pray for LPA spiritual/ physical health
- Stay home if sick. (Notify academy office.)
- Parent screens health each campus day
- Each student's temperature will be taken prior to entry to ensure 100.3 F or lower.
- Students bring sanitizing wipes to clean their desk before & after use
- Students wear 2-layer mask or shield for campus arrival / exit, and moving about campus, in transition between classes, in halls, bathrooms etc.
- Student mask-wearing is optional, when sitting in distanced seating in classrooms, multi-purpose room, and outdoor areas.
- Practice distancing wherever possible
- Wash hands often with soap and water for at least 20 seconds
- Agree to follow CDC quarantine/ isolation guidance if have been within 6 feet of a person with COVID-19 without a mask (Notify school)

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When to stay home

LPA Covid-19 Wellness Protocol

The following health action step guidelines are taken from the Centers for Disease Control (CDC) web site, which is updated frequently.

Stay home if...

Stay home if any one of the following symptoms occur

- Fever
- Shortness of breath
- Loss of taste
- Difficulty breathing

The individual is recommended to self-monitor closely and to communicate with his or her family’s chosen health care provider.

Stay home if combination of any two symptoms occur

- Sore throat
- Muscle aches
- Chills
- New or worsening cough
- Congestion/runny nose
- Nausea
- Diarrhea

The individual is recommended to self-monitor closely and to communicate with his or her family’s chosen health care provider.

Stay home if a positive Covid-19 test is received

- Notify the academy immediately
- LPA will confidentially notify any faculty/staff and families impacted (no names released)
- All affected areas of the campus will be immediately disinfected
- Attendance and operation model will be reviewed weekly by the board and updated accordingly, as necessary

Symptoms of Covid-19

As the chart below demonstrates, Covid-19 shares symptoms with other illnesses. Please consult your family’s health care professional, but stay home if not well!

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
FEVER	✓		✓		
COUGH		✓	✓	✓	✓
SORE THROAT	✓	✓	✓		✓
SHORTNESS OF BREATH				✓	
FATIGUE		✓	✓	✓	✓
DIARRHEA OR VOMITING	✓		✓		
RUNNY NOSE		✓	✓		✓
BODY/MUSCLE ACHES	✓	✓	✓		

✓ Symptom of illness



cdc.gov/coronavirus

Professional guidance organization reference

LPA leaders rely upon information from, and may reference, the following agencies and organizations, in addition to others:

Medical / governmental

- Centers for Disease Control (CDC)
- World Health Organization (WHO)
- SC Dept. of Health & Environmental Control (SCDHEC)
- York County Office of Emergency Management (OEM)

Educational

- SC Assoc. Christian Schools (SCACS)
- Amer. Assoc. Christian Schools (AACCS)
- University Model Schools Intl. (UMSI)
- SC Department of Education (SCDOE)