

Registration & Admissions

Celebrations

1. Enrollment Up

Lake Pointe started the year off with over 190 enrolled students--the second highest number to date! Due to moves, the academy currently has 187 students.

2. Referral Credits

Last year, we handed out almost \$4,000 in referral credits. We look forward to hand out more tonight!

3. Early Applications

There are already 17 new student applications in for the 2019-2020 school year!

Next year's emphases

The most noticeable improvement efforts for 2019-20 registration season are:

1. Registration Opens

Protected registration for returning families will open Monday, Mar. 4th. Registration for new families begins Mar 18.

2. Open Registration Hours

Once again, the registrar's will be holding open registration hours. See the front of your registration packet for specific times and dates. Please bring all completed paperwork need to register with you.

3. Emphasis on Completed Paperwork

This year, we will only register students with complete paperwork--this includes updated Tdap for all rising 7th graders.

Notes

- Early bird discounts end March 29th; remember to register early!
- Rising 7th grade campus visit day is Friday, March 8th.
- There are 4 information meeting left for new families. Invite friends interested in LPA to attend one!

Primary grades (K5-4th)

Celebrations

1. Mentoring Mom Ministry

7 new families matched with returning families to help navigate lesson plans and encourage

2. In-Class Co-teacher Training

Back in the fall, all new co-teachers observed in K-2 classes as well as a few in 3rd – 6th to help home days run smoothly

3. Service Opportunity

Many elementary students teamed up with Secondary students to collect and stuff bags for Operation Guatemala. Students prayed and wrote encouraging notes for the recipient of the bag.

Next year's emphases

The most noticeable scheduled improvement efforts for 2019-20 in grades K5-4 will be in the following areas:

1. Mentoring Ministry to Continue

After the success of this year, we look forward to continuing the mentoring mom ministry with hopes of including more moms.

2. In-Class Co-Teacher Training

We continue to look for ways that will help co-teachers keep in touch with the classroom environment, including continuing in-class co-teacher trainings.

3. New Co-Teacher Training

Administration looks to add new co-teacher training opportunities during the 2019-20 school year around drop-off and pick-up times.

4. Days of Creation Study

Grades 1 and 2 science classes continue in their days of creation study, but teachers look to tweak and compile the 2 current curriculums over summer. This will allow students to study all 7 days of creation in one school year.

Notes

- **Science Night**

Thursday, March 21, 6:30 to showcase budding scientists and all they've been discovering about God's creation.

- **Science Field Trips**

There will be science field trips later this spring to enrich our study of Days 5 & 6. More information to come from the science teachers.

Middle grades (5th-8th)

Celebrations

This is the second year of students taking the National Latin Exam

Last year, in addition to earning high school credit, 100% of the eighth grade Latin students earned honors on their National Latin Tests. Two received maxima cum laude honors.

Next year's emphases

The most noticeable scheduled improvement efforts for 2019-20 in grades 5-8 will be in the following areas:

1. **Addition of clearer structure**

The areas of academic content, approaches, assignments, and assessments will become more structured, based upon more unified middle grades aims, methods, and tools.

2. **Academic development and oversight procedural change**

To divide the workload of developing and clarifying the core subjects in grades 5-8, lead teachers will be appointed for the coming year. This will help ensure that appropriate steps for structure are effectively planned and executed.

3. **Greater clarification**

Providing greater clarification for the roles and expectations for all involved parties.

4. **Defined skills and their progression**

The more important areas of growth in the middle grades are the building of strategic skills and the development of logical thinking. While this effort is really an extension of the two above, it is singled out because of its importance as the student enters high school.

5. **Greater support for junior high students**

The junior high years will be examined for ways in which students in grades 7 and 8 can be better supported. This will be especially important for the students in grade 7, to help them become established in the new secondary environment.

Notes

- Middle grades are huge opportunities for learning and skill building!
- We will continue to present students with advanced content and rigor to keep them middle grades students reaching, but the experience should be better because of better structure and clarified parent role assistance.
- We will count on strategic parent involvement to simultaneously help the students to think more critically, to learn new, worthy skills, and to build independence where appropriate.

High School

Celebrations

1. Strong SAT scores

While we don't want to focus too much on standardized testing, they are a much-looked-at component of college preparation.

In an examination of scores for last year's Class of 2018, the following were noted for those receiving diplomas at LPA:

Mean (average)	1200
Middle 50% Range	1110 to 1290

Since Lake Pointe requires all who earn a diploma to take the SAT or ACT at least once, these scores represent all of the students earning a diploma.

2. Success beyond high school

An announcement from North Greenville University also confirms some of Lake Pointe's college preparation efforts. When the university's athletic department released a list of athletes on the Presidential honor roll, three former LPA students were celebrated, including Emma Shearer, Isaiah Mayhall (soccer) and Austin Duncan (golf). College courses can be challenging enough, but these students demonstrated great academic discipline, in that each earned high marks while giving constant hours to the sport, its practices and games, and the related travel.

Next year's emphases

The most noticeable scheduled improvement efforts for 2019-20 in grades 9-12 will be in the following areas:

1. Review of English curriculum

Every summer, the academy chooses a curriculum area for review and clarity. Last year, math curriculum was examined. This year, English will be reviewed for reading, composition, grammar, etc..

2. Math practices

For the past couple of years, math teachers have been discussing how to better unify practices in grades 9-12, including appropriate ratio of calculator use to personal computation (using the mind) through the grades, the need to show student work, partial credit allowances, etc. Unified standards and progression will be sought in these and other areas.

3. Integrated standardized test practice

A practice we have discussed for some time is to integrate SAT/ACT-style questions on high school assessments in the various courses. We will pursue this idea for next year, using SAT-prep materials. For example, the concept of choose the best answer is a good test of student understanding and logic, hallmarks of classical education.

4. College credit courses

For two years, we have been meeting with representatives from area colleges and even distance learning college programs, from North Greenville and Columbia International to Winthrop. We seek long-term relationships for college-credit earning courses for select subjects in grades 11 and 12. This effort will continue this spring and summer

Student Life

Celebrations

1. Morning Gathering

Our daily morning gatherings have been successful in two ways this year. First, there has been a higher proportion of the student body present for morning gatherings. Second, we have made the jump to allowing students to lead gatherings, adding a diversity of voices.

2. Student Life Structure:

We have organized our talks and activities around the "Seven Loves of Student Life." Throughout the year, we have emphasized through practice and teaching the need for authentic faith, spiritual disciplines, others first, meaningful friendships, wisdom, respecting authority, and virtue.

3. Student Service Council

We have added to the structure of student service council this year which now focuses on planning, team building, and doing ministry together.

4. Winter Retreat (rain or shine)

We had a successful Winter Retreat even though the weather was rainy. Approximately eighty students attended. Our guest speaker, Nathan Chapman, taught our students to view life through the metanarrative of Scripture.

5. General acknowledgment:

When events and/or situations were put in front of our students to serve those outside of the LPA community, they responded more mature than their years. There is a general hunger and desire among LPA students to serve those who are in need.

Next year's emphases

The most noticeable improvement efforts for 2019-20 student life year:

1. Missional Emphasis:

Next year and beyond, student life staff look to build a missional emphasis into student life. This will be accomplished in multiple ways over time. Next year, we hope to organize an international mission trip set for Spring break. We are currently in contact with Clubhouse ministries (the group we partner with to do Guatemala Christmas) to potentially organize a trip through them.

2. Discipleship Focus

Lake Pointe staff continue to long to learn better what Jesus meant by "go and make disciples". With LPA's mission statement beginning with "To partner with parents to lead students into a growing relationship with Jesus Christ", the academy is here to be apart of Jesus' great commission.

Arts Program

Celebrations

1. **Wednesdays focus on the Arts**

Using Wednesday after school time for arts gatherings has brought drama back to the secondary. Under Mr. Gibbons' direction, the secondary drama club will present *The Lion, the Witch and the Wardrobe* in May. Wednesday has also been used for practice sessions for the advanced strings ensemble and the praise team.

2. **A Christmas Carol**

Seeking to present a play tied to a classic book that students read at LPA, the elementary drama class performed *A Christmas Carol* in December.

3. **We celebrate our arts instructors**

Mrs. Tyrpak providing 11 years of service at LPA
Mrs. Bolin providing 14 years of ministry here.
Mr. Gibbons has given 4 years of teaching.
Mrs. Wright is ending her second year of service.

Next year's emphases

Improvement efforts for arts in 2019-20 will be in the following areas:

1. **Sing a new song**

A focus upon song and sung worship will be sought, for the various aspects of student gatherings. This focus will include training and practice for students in a variety of styles.

2. **Investment in arts-related equipment**

This year, we expect to provide sturdy portable risers to serve as extensions for drama staging and for band and choral use. In the next year, other equipment will be sought, according to the arts' leaders' priorities.

3. **Integration to the max**

A continued desire is to further integrate arts into other program opportunities, to provide service and also an audience for the artists themselves. Tonight's inclusion in the families gathering is but one example.

Athletics

Celebrations

1. **Diversified Schedules**

Game schedules became more diverse with new schools added to LPA's list of competitors . Facing new teams gave player more opportunity to play and helped stretch team abilities.

2. **Excellent Parent Support**

This year has seen excellent parent involvement in athletic events and in the MAC fundraising team.

3. **Swim season**

Through a partnership with Westminster Catawba, LPA piloted its first this winter season. The team saw much success in swimmers of all grade levels.

Next year's emphases

The most noticeable improvement efforts for 2019-20 sports seasons are:

1. **Emphasis on Discipleship**

Coaches will be focusing on incorporating discipleship into sports.

2. **Continued Diversity**

There will continued to be work towards creating a more diverse game schedule for the various teams.

3. **Elementary Students**

There will be work to include the younger Lake Pointe Students into sports by offering athletic opportunities at the elementary level.

4. **Exploring Other Leagues**

Mr. Spratley will continue to explore the possibility of Mariner Athletics joining other sport leagues.